

WAYS WE CAN HELP AT WREKIN VIEW



EARLY HELP

At Wrekin View Primary School, we understand that family life can sometimes be difficult and challenging. From time to time there may be situations where you feel you need more help and support. At these times we are able to offer you what is known as the Early Help Offer.

Providing early help to our children and families, means we can be more effective in preventing problems, from affecting children's ability to thrive and learn. Early help means providing support as soon as a concern emerges, at any point of a child's life, from Reception through to Year 6.

Please see the information below for details of the range of ways in which can help you to find the support that you need.

STAFF INVOLVED WITH DELIVERING EARLY HELP



Learning
Mentor

Sarah
McDougall



School
Counsellor

Jess Jenkins



Education
Welfare Office
(EWO)

Dan
Santopietro



Student Mentor

Wayne Denfhy

THE WAYS WE LISTEN

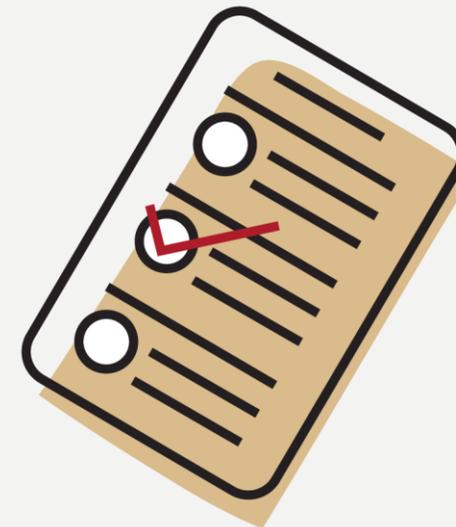
We can be a professional friend and offer support:

- Offering a helping hand
- Maintain a supportive relationship
- Friendly advice
- Judgement free listening ear



How we gather views and are alert to potential issues:

- Parent/carer questionnaires
- Pupil voice – student council
- Wishes and worries boxes
- Safety squad
- Mental Health and Well-Being Ambassadors



SCHOOL ATTENDANCE

If you need support with your child's attendance or are facing any barriers in getting your child to school, we can support you. Please contact the school and ask to meet with our friendly Educational Welfare Officer (EWO) Dan Santopietro. He is happy to meet with you at home or at school.

Should I keep my child off school checklist poster [Should I keep my child off school checklist poster \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

HSC Public Health Agency

Do I need to keep my child off school?

Chicken Pox At least 5 days from onset of rash and until all spots have crusted over	Conjunctivitis No need to stay off but school or nursery should be informed	Diarrhea & /or Vomiting 48 hours from last episode	Respiratory Illness (e.g. colds & flu) Can return when no longer have a high temperature and well enough	Glandular Fever No need to stay off but school or nursery should be informed	
Hand, foot & mouth No need to stay off if well enough, but school or nursery should be informed	Impetigo Until lesions are crusted & healed or 48 hours after commencing antibiotics	Head Lice No need to stay off but school or nursery should be informed	Measles 4 days from onset of rash	Mumps 5 days from onset of swelling	German Measles (Rubella) 5 days from onset of rash
Scarlet Fever 24 hours after commencing antibiotics	Scabies Until after first treatment	Slapped Cheek No need to stay off but school or nursery should be informed	Threadworms No need to stay off but school or nursery should be informed	Tonsillitis Can return when no longer have a temperature and well enough, school or nursery should be informed	Whooping Cough 48 hours after commencing antibiotics

Use this guide to find out when they should stay off, and when they can go back if they are well enough to do so.

EMOTIONAL LITERACY SUPPORT ASSISTANT (ELSA)

If your child has anxiety regarding school or any aspect of their wider life. We have an Emotional Literacy Support Assistant, Kayleigh Darrell, who works with individuals and small groups of children to support them with managing feelings and emotions. <https://www.elsanetwork.org/>



SCHOOL COUNSELLOR

- Our school counsellor is Jessica Jenkins. She works one day a week in school with us supporting children through a range of needs. She is highly experienced in role and delivers exceptional outcomes.



COMMUNITY FRIDGE



- Open from 8.30am to 4pm, Monday to Friday, with a simple message: “Take what you want . . . donate if you can.”
- We are passionate about providing a service to our local community wherever we can.
- The community fridge – where everything is free – includes fresh milk, bread, fruit and vegetables, plus cereals, potatoes, pasta, tinned meals, and a variety of washing and cleaning products.



UNIFORM

DO YOU NEED SUPPORT WITH UNIFORM?

- At Wrekin View Primary School we have second hand uniform in our community fridge area. Please help yourselves to uniform if you are need. It is open 8:30 until 4pm
- We also...
- If you can't find what you need please speak to the office and they will support you with what you might need.

OUR UNIFORM AT WREKIN VIEW



YOUNG CARER



- Is your child a young carer? If so we can support with a range of clubs and activities to complement the work of the Young Carers Association
- [Telford & Wrekin Young Carers Service | Telford CVS \(telfordandwrekin cvs.org.uk\)](http://telfordandwrekin cvs.org.uk)

Young Carers Service is a commissioned service of Telford & Wrekin Council. The service offers:

- One-to-one support for those who need it most
- Term-time Youth Club
- Holiday and half-term activities, trips and events
- School drop-ins
- Individual befriending support
- Information and advice for the whole family
- Regular newsletter with news, events and helpful advice

BEAM – WELLBEING DROP IN SERVICE

<https://www.childrenssociety.org.uk/information/young-people/well-being/services/beam-shropshire-telford-wrekin>

We are an emotional health and wellbeing drop-in service for young people under 25 years old who are registered with a GP in Shropshire, Telford or Wrekin

BEAM can...

- recommend strategies and techniques that aim to make life easier – for example, how to manage a panic attack, or how to improve sleep.
- give practical suggestions and advice – this might be suggesting you look at website or that you contact another service.
- provide a listening ear if you have something you want to get off your chest.

BEAM won't...

- assess or diagnose any conditions.
- automatically make referrals into other services.
- necessarily have to tell anyone that you have spoken to Beam.

SLEEP



Routines, boundaries, sleep, listening , co-parenting, anxiety...

Do you need some tips or support with parenting? Place2be have developed a range of short videos to help parents navigate the world of being a parent! Click on the Place2Be Parenting Smart link to explore the videos.

<https://parentingsmart.place2be.org.uk/>

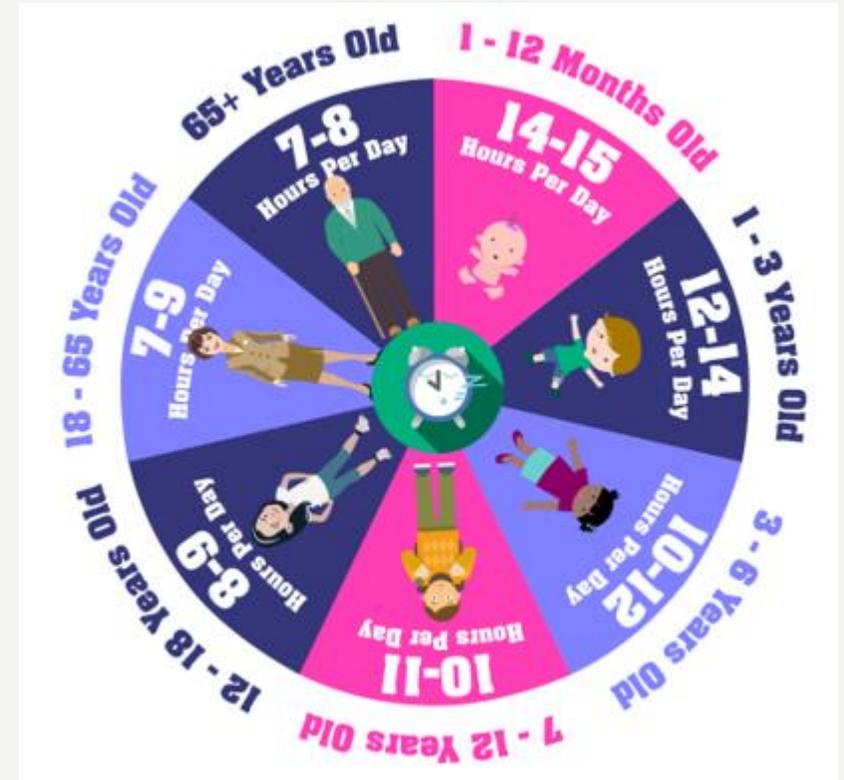
Does your child find it hard to settle at bedtime, or won't go to sleep without you, or wakes in the night? Supported by Beam and The Children's Society, we have put together some top tips to help with sleep.

- Keep fixed morning routines, try not to allow too late a lie in at weekends. A regular sleep/wake cycle helps maintain structure
- Avoid napping in the day
- Exercise more in the day as this promotes cardiovascular health and creates dopamine in the brain which aids sleep later in the day
- Take warm baths at night
- Do gentle stretches before bed
- Read a book before sleeping, write a to do list before bed
- Avoid smartphones or devices up to one hour before bed
- Make the room a relaxing place to be- avoid having a TV in the bedroom or other devices which emit a blue light
- Set the temperature to 18-24 degrees

SLEEP – PART 2

How much sleep?

- This chart comes from The Sleep Council as a guide to amount of sleep and ages. It's important to note that the hours on the chart are a guide and it's important to focus on sleep quality and establish a good routine. Just like adults, some children need more sleep and some children need less sleep.
- National Sleep Helpline 03303 530 541



SLEEP ROUTINE

Having a regular routine is one of the best ways to train our bodies to sleep well: children, teens and adults. This means going to bed and getting up at the same time (or as close to it as possible) everyday, even at weekends.

This isn't something that will work for everyone - there has to be adjustments for those working night shift patterns. But where you can, lead by example.

A bedtime routine is a set of activities that occur every night at the same time in the same order.

An example of a routine is:

- One hour before bed, turn off the T.V and other electronic devices and have 'calm time' e.g. colouring, drawing, playing with toys
- Have a drink and a snack (avoid caffeine)
- Up to bathroom for bath/wash, teeth and toilet
- Bedroom for story/massage/music

This is just an example of a bedtime routine - plan to include things that your child finds calming. The length of your routine will depend on your child. Ideally it would take 30 minutes but sometimes can be up to an hour.

Limit screen time

This is something you have no doubt heard before. Children and young people are more likely to delay sleep if they are caught up playing a video game, watching TV, or chatting to their friends. They are more likely to have their brains stimulated by this content, which makes it harder to sleep. This is because just 10 minutes of blue light exposure interferes with the brain's production of the 'sleepy' hormone, melatonin. The Sleep Council's 'Good Night Guide for Children', recommends turning off all screens off at least one hour before bedtime. [The Good Night Guide for Children.pdf \(betterhealthatworkaward.org.uk\)](https://www.betterhealthatworkaward.org.uk)

HOUSING

- Click on the links below for support with **housing and the cost of living**

- <https://www.telford.gov.uk/costofliving>



- <https://www.telford.gov.uk/info/20667/tenant>



- https://www.telford.gov.uk/info/20667/tenant_support/6580/damp_and_mould



- https://www.telford.gov.uk/info/20806/affordable_warmth



- https://www.telford.gov.uk/info/20667/tenant_support/6577/useful_telephone_numbers_and_links

- <https://www.inspire2thrive.co.uk/>



DOES YOUR CHILD HAVE SPECIAL EDUCATIONAL NEEDS?

SEND coffee mornings – write the information for this

[Strengthening Families - SEND - Local offer \(telfordsend.org.uk\)](http://telfordsend.org.uk)

- The most useful children and family support is that which helps families to stabilise and improve their own situation through primary prevention approaches at the earliest time. Strengthening Families provide local services for families with children aged 0-19 through children and family centres, in a planned approach to ensure resources are targeted where they are most effective.

[Home - PODS \(podstelford.org\)](http://podstelford.org)

- PARENTS OPENING DOORS (PODS)
- We work across the whole range of services including health, education, social care, and alongside our voluntary sector partners – at a local, regional and national level.

DOES YOUR CHILD HAVE SPECIAL EDUCATIONAL NEEDS? CONTINUED

[Telford SENDIASS | SENDIASS Telford](#)

- Listen to your concerns and provide information and advice on the 'phone or in person
- Work with you to explore your options
- Help you prepare for meetings
- Help to explain reports written by professionals
- Give you information in relation to SEND law to enable you to participate and make informed decisions regarding your child's education
- Signpost you to other sources of information and support
- Work in partnership with schools and the local authority to develop positive relationships and outcomes

PRACTICAL SUPPORT

- **Wrap around care**

Before school: 7:45 – 8:45

After School: 3:15 – 5:30

- **Holiday clubs**

Church Street Day Nursery

Honeybuns

AFC Telford

- **Community support groups**

Telford SEND IASS – 01952 457176

Here 4 Parents – 0333 3583328

Family Connect – Getting the right help at the right time – 01952 385 385



Worried? ...

... that your partner could be abusive?

The Domestic Violence Disclosure Scheme (Clare's Law) gives you the right to ask the police if your partner has a history of domestic abuse.

Nobody should feel unsafe in a relationship.

For crimes in progress call 999.
For non emergencies report online:
www.westmercia.police.uk/report



www.westmercia.police.uk
 westmerciapolice @WMerciaPolice @westmerciapolice

Meet your safer neighbourhood team

We are a dedicated group of police officers and police community support officers (PCSOs) who work with local communities and partner organisations to keep our residents, businesses and visitors safe and to prevent crime and tackle anti-social behaviour in your locality.

Officers can be contacted on the below numbers concerning community issues. To report a crime in progress call 999 and for non emergencies, report online at www.westmercia.police.uk/report. If you are unable to report online, you can contact us via the 101 non-emergency number.



Inspector
Matt Sanders



Sergeant
Matt Hartley

Arleston and College

arlestonandcollege.snt@westmercia.police.uk



PC
Adrian Dobrin
07929 722547



PCSO
Lynn Harris
07817 940156

Wellington North

wellingtonnorth.snt@westmercia.police.uk



PC
Simon Webb
07890 390734



PCSO
Trudy Jones
07870 168046



PCSO
Evie Dunkley
07976 869162

Wellington West and Rural

wellingtonwest.snt@westmercia.police.uk



PC
Rob McNally
07811 748260



PCSO
Zoe Beven
07870 167791



PCSO Ivan
Collumbell
07817 941151
(Rural)



PCSO
Lindsay Lloyd
07966 721196
(Safer Schools)

Hadley and Leegomery

hl.snt@westmercia.police.uk



PC Kris Day
07811 761871



PC
Kate Medlam
07811 762092



PCSO Jordan
Newborough
07970 544954

Whilst the information is considered to be true and correct at the date of publication, changes in circumstances or the time of publication may impact on the accuracy of the information (September 2023).



Sign up to receive alerts from
your local policing teams
www.neighbourhoodmatters.co.uk



FAMILY LEARNING

Learning with your child in school is a unique and special experience. Our Family Learning courses will enable you to spend one to one time with your child in a fun and relaxed setting in order to support them with school work at home. Aunties, Uncles, Grandparents and other Carers are also welcome to attend.

We can also offer 'parent only' learning with a focus on developing your own skills too.

The courses include:

- Crafts e.g. jewellery making, cake decorating, sewing, painting
- Wellbeing courses
- Parenting courses e.g. understanding your child's behaviour
- Keeping up with your children e.g. phonics, using computers
- Adult Maths skills
- Adult English skills
- New to learning or speaking English

All our Family Learning courses are completely FREE and the crafts you make on the course are yours to take home also. Family Learning is so important to our school that we have a purpose built, dedicated room for it in the Children's Centre classroom. We also have a separate room for our free crèche facility.

Enrolment forms are sent out a few weeks before a course begins.

SIGN POSTING TO OTHER AGENCIES

- Family connect - [Family Connect \(familyconnecttelford.co.uk\)](http://familyconnecttelford.co.uk) Family Connect is a free, confidential service providing, impartial advice, information, guidance and support on a full range of children's services available across the borough including childcare, activities, school admissions and finance.
- School nurse [Telford School Nurses \(shropscommunityhealth.nhs.uk\)](http://shropscommunityhealth.nhs.uk)
- Mental health support [Mental health help services - Mental health help services - Telford & Wrekin Council](#)
- Crisis support [Telford Crisis Support – Volunteer led since 2013](#)
- Health visitor [Health visiting service \(shropscommunityhealth.nhs.uk\)](http://shropscommunityhealth.nhs.uk)
- Strengthening families [Strengthening Families - SEND - Local offer \(telfordsend.org.uk\)](http://telfordsend.org.uk)
- Citizens advice [Home Page | Citizens Advice Telford and the Wrekin](#)
- Housing [Housing association - Telford & Wrekin Council](#)
- Domestic Abuse support [Domestic abuse - Telford & Wrekin Council](#)

SIGN POSTING TO OTHER AGENCIES CONTINUED

- CAP (Christians against Poverty) - [Home | CAP UK](#)
- Thrive - [Inspire2Thrive | Telford & Wrekin | Inspire2Thrive | Telford](#)
- Women's Aid – [What is domestic abuse? - Women's Aid \(womensaid.org.uk\)](#)
- Parent Education growth support (PEGS) is a social enterprise set up to support parents, carers and guardians who are experiencing Child to Parent Abuse (including those with adult offspring). We don't directly work with the child displaying the behaviours but have a network of partners whose expertise lies in this area. <https://www.pegssupport.co.uk/>
- Children's Autism Hub - [About Children's Autism Hub | Telford Autism Hub](#)
- CLIMB – Keeping children safe from exploitation – childrenssociety.org.uk/climb