Cognition and Learning as defined by the SEND Code of Practice 2015

Support for learning difficulties may be required when children and young people learn at a **slower pace** than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including **moderate learning difficulties (MLD),** **severe learning difficulties (SLD),** where children are likely to need support in **all areas of the curriculum** and associated **difficulties with mobility and communication**, through to **profound and multiple learning difficulties (PMLD),** where children are likely to have s**evere**and**complex** learning difficulties **as well as a physical disability or sensory impairment**.

**Specific learning difficulties (SpLD),** affect one or more specific aspects of learning. This encompasses a range of conditions such as **dyslexia, dyscalculia and dyspraxia**.