Communication and Interaction as defined by the SEND Code of Practice 2015

Children and young people with **speech, language and communication needs (SLCN)** have **difficulty in communicating with others**. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. **The profile for every child with SLCN is different** and their **needs may change over time.**They may have difficulty with one, some or all of the different aspects of speech, language or social communication at different times of their lives.

Children and young people with **ASD, including Asperger’s Syndrome and Autism**, are likely to have particular **difficulties with social interaction**. They may also **experience difficulties with language, communication and imagination**, which can impact on how they relate to others.