Sensory and / Physical Needs as defined by the SEND Code of Practice 2015

Some children and young people **require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided**. These difficulties can be age related and may fluctuate over time. Many children and young people with **vision impairment (VI), hearing impairment (HI) or a multi-sensory impairment (MSI)** will require specialist support and/or equipment to access their learning, or habilitation support. Children and young people with an **MSI have a combination of vision and hearing difficulties**.